

Squirrel Monkey

Activity – Adjectives



Name _____



“**Delicious** dragon fruit!” screamed the dragon fly.

Adjectives are words that describe the noun. The dragon fly is describing the dragon fruit as **delicious**. He wants the other animals at the market to buy his dragon fruit!

Help the dragon fly to sell more fruit by choosing adjectives to describe them.

“_____ bananas!” shouted the dragon fly.

“_____ apples!” called out the dragon fly.

“_____ papayas!” squawked the dragon fly.

“_____ plums!” yelled the dragon fly.

“_____ apples!” bellowed the dragon fly.

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“ _____ plums!” yelled the dragon fly.

“ _____ apples!” bellowed the dragon fly.

crunchy juicy crisp tasty fresh appetizing zesty

huge magnificent fantastic wonderful yummy

Squirrel Monkey

Activity – Creative writing



Name _____



He **spooked** the bats, he **chased** the birds and **annoyed** the fish in the pond.

There are lots of other animals where Cori lives. Can you think of different ways that Cori could play with them?

He _____ the iguana.

He _____ the dragon fly.

He _____ the sloth in the tree.

He _____ the busy crabs.

He _____ the racoon.

Think of another animal and write a sentence about how Cori could play with them.

Squirrel Monkey

Activity – Creative writing



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He _____ the iguana.

He _____ the dragon fly.

He _____ the sloth in the tree.

He _____ the busy crabs.

He _____ the racoon.

danced with jumped out at ran with alarmed cuddled

swung with giggled at growled at startled shocked

Squirrel Monkey

Activity – Feelings

Name _____



Cori had a fun morning. He spent hours swinging from branch to branch. He spooked the bats, he chased the birds and annoyed the fish in the pond.

What emotion do you think Cori was feeling?

Draw a picture and write a sentence about a time that you felt like Cori.

A large, empty rectangular box with a green border, intended for a student to draw a picture and write a sentence. At the bottom of the box, there are two horizontal lines for writing.

happy

sad

hurt

worried

excited

surprised

scared

confused

joyful

nervous



The intense smells, the dazzling colours, the loud haggling was all too much. Cori felt very ill. His head hurt, he felt dizzy, he wanted to be sick.

He stamped his feet. He was shaking.
He cried, yelled and screamed to be heard.

What emotion do you think Cori was feeling?

Draw a picture and write a sentence about a time that you felt like Cori.

- | | | | | |
|-----------|--------|----------|---------|---------|
| happy | sad | hurt | worried | excited |
| surprised | scared | confused | joyful | nervous |



Cori wasn't very hungry now. He wanted to curl up his long tail around his head and snuggle under mum's arms.

Then he sobbed and yawned, and sobbed again.

What emotion do you think Cori was feeling?

Draw a picture and write a sentence about a time that you felt like Cori.

A large empty rectangular box with a green border, intended for drawing and writing. At the bottom of the box, there are two horizontal lines for writing.

happy

sad

hurt

worried

excited

surprised

scared

confused

joyful

nervous

Squirrel Monkey



Activity – Punctuation

Name _____

Cari has had fun hiding all the capital letters and full stops. Can you help him put them back? Draw a circle where there should be a capital letter. Write in the missing full stops.

cari had a fun morning
he spent hours swinging from branch to branch
the market was amazing
the shoppers were loud and excited
the noise and smells at the market made cari feel ill
mum asked the other animals for help with cari but they were not kind
mum tried to help cari calm down
mum looked after cari while he cried and then fell asleep

Squirrel Monkey



Activity – Story Sequencing

Name - _____

3	The fruit market was very noisy. Animals were shouting loudly about the fruit they were selling.
5	Other animals told mum what to do about Cari. They were not not kind.
1	Cari had a fun morning swinging and chasing and climbing. Then he got very hungry.
7	Mum and Cari climbed a tall tree where it was quiet. Mum looked after Cari while he cried and went to sleep.
4	The noise and smells at the fruit market made Cari feel ill. He stamped his feet and cried. Mum tried to calm him down but it didn't work.
2	Cari's and his mum set off for lunch at the fruit market.
6	Mum remembered that she needed to stay calm. She saw the Leaf Cutter ants and Mum and Cari followed them away from the busy market.

Squirrel Monkey



Activity – Story Sequencing

Name - _____

	The fruit market was very noisy. Animals were shouting loudly about the fruit they were selling.
	Other animals told mum what to do about Cari. They were not not kind.
1	Cari had a fun morning swinging and chasing and climbing. Then he got very hungry.
	Mum and Cari climbed a tall tree where it was quiet. Mum looked after Cari while he cried and went to sleep.
4	The noise and smells at the fruit market made Cari feel ill. He stamped his feet and cried. Mum tried to calm him down but it didn't work.
	Cari's and his mum set off for lunch at the fruit market.
6	Mum remembered that she needed to stay calm. She saw the Leaf Cutter ants and Mum and Cari followed them away from the busy market.

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Activity – Story Sequencing

Name - _____

	The fruit market was very noisy. Animals were shouting loudly about the fruit they were selling.
	Other animals told mum what to do about Cari. They were not not kind.
	Cari had a fun morning swinging and chasing and climbing. Then he got very hungry.
	Mum and Cari climbed a tall tree where it was quiet. Mum looked after Cari while he cried and went to sleep.
	The noise and smells at the fruit market made Cari feel ill. He stamped his feet and cried. Mum tried to calm him down but it didn't work.
	Cari's and his mum set off for lunch at the fruit market.
	Mum remembered that she needed to stay calm. She saw the Leaf Cutter ants and Mum and Cari followed them away from the busy market.

Squirrel Monkey

Activity – Verbs



Name _____



The intense smells, the dazzling colours, the loud haggling was all too much.

Cori felt very ill. His head hurt, he felt dizzy, he wanted to be sick.

He stamped his feet. He was shaking.

He cried, yelled and screamed to be heard.

List **four verbs** from this bit of the story.

1. _____

2. _____

3. _____

4. _____

Write **two sentences** using verbs from your list.

1. _____

2. _____

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Activity – Vocabulary



Name _____



Cori wasn't very hungry now. He wanted to curl up his long tail around his head and snuggle under mum's arms.

The he sobbed and yawned, and sobbed again.

When we write a story we choose which words we want to use.

Instead of **curl** the author could have used

Instead of **snuggle** the author could have used

Instead of **sobbed** the author could have used
