

# Squirrel Monkey

Activity – Adjectives

Name \_\_\_\_\_



“**Delicious** dragon fruit!” screamed the dragonfly.

Adjectives are words that describe the noun. The dragonfly is describing the dragon fruit as **delicious**. He wants the other animals at the market to buy his dragon fruit!

Help the dragonfly to sell more fruit by choosing adjectives to describe them.

“\_\_\_\_\_ bananas!” shouted the dragonfly.

“\_\_\_\_\_ apples!” called out the dragonfly.

“\_\_\_\_\_ papayas!” squawked the dragonfly.

“\_\_\_\_\_ plums!” yelled the dragonfly.

“\_\_\_\_\_ apples!” bellowed the dragonfly.

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“ \_\_\_\_\_ apples!” bellowed the dragonfly.

crunchy    juicy    crisp    tasty    fresh    appetizing    zesty

huge    magnificent    fantastic    wonderful    yummy

# Squirrel Monkey

Activity – Creative writing



Name \_\_\_\_\_



He **spooked** the bats, he **chased** the birds and **annoyed** the fish in the pond.

There are lots of other animals where Cori lives. Can you think of different ways that Cori could play with them?

He \_\_\_\_\_ the iguana.

He \_\_\_\_\_ the dragonfly.

He \_\_\_\_\_ the sloth in the tree.

He \_\_\_\_\_ the busy crabs.

He \_\_\_\_\_ the racoon.

Think of another animal and write a sentence about how Cori could play with them.

\_\_\_\_\_

# Squirrel Monkey

Activity – Creative writing

Name \_\_\_\_\_



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He \_\_\_\_\_ the iguana.

He \_\_\_\_\_ the dragonfly.

He \_\_\_\_\_ the sloth in the tree.

He \_\_\_\_\_ the busy crabs.

He \_\_\_\_\_ the racoon.

danced with  
cuddled  
startled

jumped out at  
swung with  
shocked

ran with  
giggled at

alarmed  
growled at

# Squirrel Monkey



Activity – Feelings

Name \_\_\_\_\_



Cori had a fun morning. He spent hours swinging from branch to branch. He spooked the bats, he chased the birds and annoyed the fish in the pond.

What emotion do you think Cori was feeling?

\_\_\_\_\_

Draw a picture and write a sentence about a time that you felt like Cori.

A large rectangular box with a green border, intended for a drawing and a sentence. At the bottom of the box, there are two horizontal lines for writing.

happy

sad

hurt

worried

excited

surprised

scared

confused

joyful

nervous

# Squirrel Monkey



Activity – Feelings

Name \_\_\_\_\_



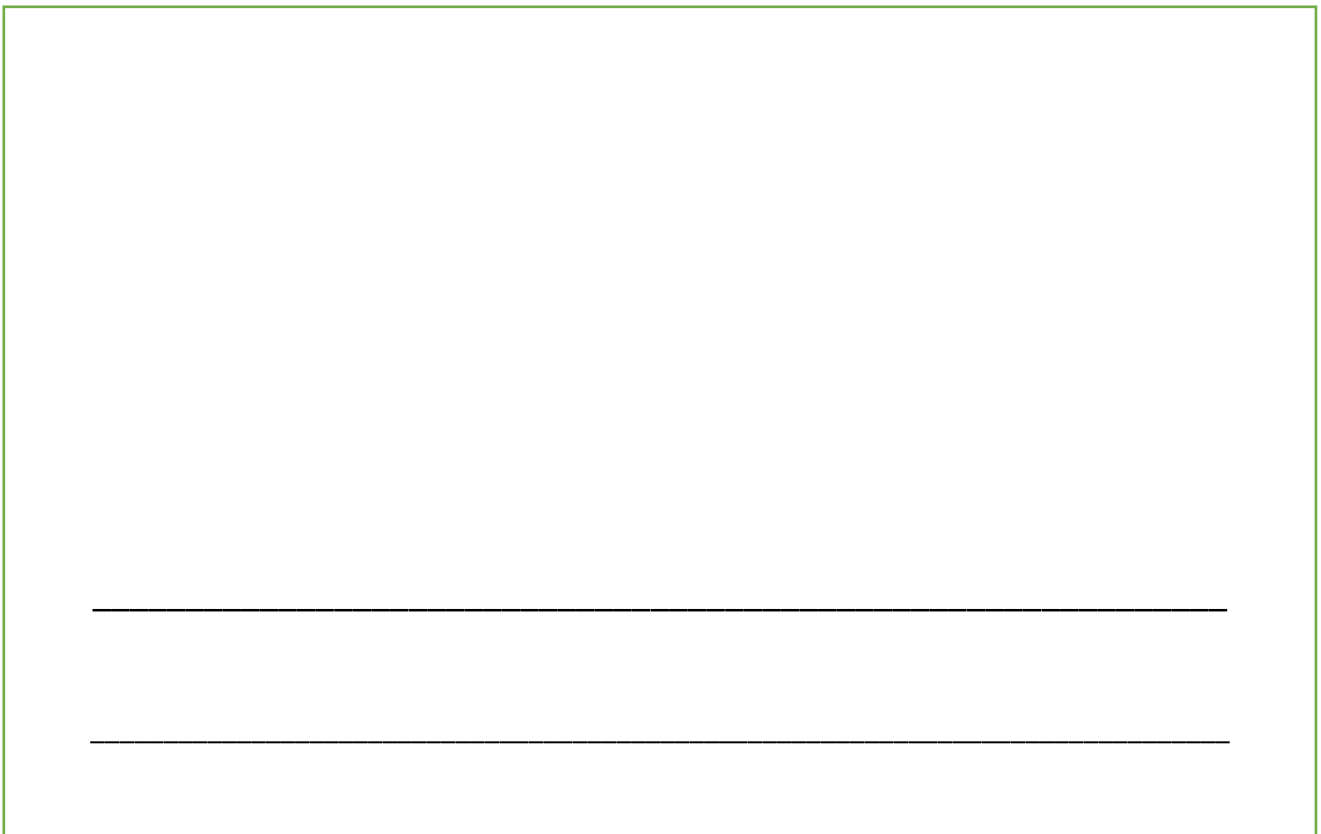
The intense smells, the dazzling colours, the loud haggling was all too much. Cori felt very ill. His head hurt, he felt dizzy, he wanted to be sick.

He stamped his feet. He was shaking.  
He cried, yelled and screamed to be heard.

What emotion do you think Cori was feeling?

\_\_\_\_\_

Draw a picture and write a sentence about a time that you felt like Cori.



\_\_\_\_\_

\_\_\_\_\_

happy

sad

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# Squirrel Monkey



Activity – Feelings

Name \_\_\_\_\_



Cori wasn't very hungry now. He wanted to curl up his long tail around his head and snuggle under mom's arms.

Then he sobbed and yawned, and sobbed again.

What emotion do you think Cori was feeling?

\_\_\_\_\_

Draw a picture and write a sentence about a time that you felt like Cori.

A large empty rectangular box with a green border, intended for drawing and writing. It contains two horizontal lines near the bottom for writing.

happy

sad

hurt

worried

excited

surprised

scared

confused

joyful

nervous

# Squirrel Monkey



Activity – Punctuation

Name \_\_\_\_\_

Cori has had fun hiding all the capital letters and full stops. Can you help him put them back? Draw a circle where there should be a capital letter. Write in the missing full stops.

cori had a fun morning
he spent hours swinging from branch to branch
the market was amazing
the shoppers were loud and excited
the noise and smells at the market made cori feel ill
mom asked the other animals for help with cori but they were not kind
mom tried to help cori calm down
mom looked after cori while he cried and then fell asleep



# Squirrel Monkey



Activity – Story Sequencing

Name - \_\_\_\_\_

3	The fruit market was very noisy. Animals were shouting loudly about the fruit they were selling.
5	Other animals told mom what to do about Cori. They were not not kind.
1	Cori had a fun morning swinging and chasing and climbing. Then he got very hungry.
7	Mom and Cori climbed a tall tree where it was quiet. Mom looked after Cori while he cried and went to sleep.
4	The noise and smells at the fruit market made Cori feel ill. He stamped his feet and cried. Mom tried to calm him down but it didn't work.
2	Cori and his mom set off for lunch at the fruit market.
6	Mom remembered that she needed to stay calm. She saw the Leaf Cutter ants and mom and Cori followed them away from the busy market.

# Squirrel Monkey



Activity – Story Sequencing

Name - \_\_\_\_\_

	The fruit market was very noisy. Animals were shouting loudly about the fruit they were selling.
	Other animals told mom what to do about Cori. They were not not kind.
1	Cori had a fun morning swinging and chasing and climbing. Then he got very hungry.
	Mom and Cori climbed a tall tree where it was quiet. Mom looked after Cori while he cried and went to sleep.
4	The noise and smells at the fruit market made Cori feel ill. He stamped his feet and cried. Mom tried to calm him down but it didn't work.
	Cori and his mom set off for lunch at the fruit market.
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# Squirrel Monkey



Activity – Story Sequencing

Name - \_\_\_\_\_

	The fruit market was very noisy. Animals were shouting loudly about the fruit they were selling.
	Other animals told mom what to do about Cori. They were not not kind.
	Cori had a fun morning swinging and chasing and climbing. Then he got very hungry.
	Mom and Cori climbed a tall tree where it was quiet. Mom looked after Cori while he cried and went to sleep.
	The noise and smells at the fruit market made Cori feel ill. He stamped his feet and cried. Mom tried to calm him down but it didn't work.
	Cori and his mom set off for lunch at the fruit market.
	Mom remembered that she needed to stay calm. She saw the Leaf Cutter ants and mom and Cori followed them away from the busy market.

# Squirrel Monkey

Activity – Verbs



Name \_\_\_\_\_



The intense smells, the dazzling colours, the loud haggling was all too much.

Cori felt very ill. His head hurt, he felt dizzy, he wanted to be sick.

He stamped his feet. He was shaking.

He cried, yelled and screamed to be heard.

List **four verbs** from this bit of the story.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Write **two sentences** using verbs from your list.

1. \_\_\_\_\_
2. \_\_\_\_\_

# Squirrel Monkey

Activity – Vocabulary



Name \_\_\_\_\_



Cori wasn't very hungry now. He wanted to curl up his long tail around his head and snuggle under mom's arms.

Then he sobbed and yawned, and sobbed again.

When we write a story we choose which words we want to use.

Instead of **curl** the author could have used

\_\_\_\_\_

Instead of **snuggle** the author could have used

\_\_\_\_\_

Instead of **sobbed** the author could have used

\_\_\_\_\_